

# Cameron Moore

Software Engineer

## CONTACT

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## SUMMARY

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Front-end engineer experienced in customer service and skilled in communication. My current aim is to excel in an engineering role within a cross-functional team environment.

## EDUCATION

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### FULL-STACK WEB DEVELOPMENT

*Lambda School | 2019 - 2021*

### ARCHITECTURE

*Arizona State University | 2011 - 2012*

## SKILLS

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JavaScript, React, Node, Express, Python, HTML, CSS, SCSS, LESS

Responsive Styling, Component-based Architecture, Authentication, RESTful API Design, Version Control, Remote Collaboration, Algorithms and Data Structures

## PROJECTS

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### STORY SQUAD

#### *Story sharing desktop app for kids*

- Collaborated within an agile team to contribute to an existing codebase
- Delivered features achieved an 89.6% decrease in technical debt
- Completed project enabled voting and unlocking new content

### FAMILY RECIPES API

#### *an API to store and retrieve recipes*

- Successfully designed and implemented bridge tables and multi-table queries
- Incorporated the use of an HTTP/API client to more rapidly design and test endpoints

### SOMNUS

#### *Mobile responsive marketing page*

- Completed all features detailed by a design specification within a one week deadline

## PROFESSIONAL HISTORY

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### ENROLLMENT ADVISOR

*Pearson Online Learning Services | 2016-2017*

- Implemented precise discovery process to foster fruitful conversation
- Monitored progress of submitted materials for 70 students per month on average
- Collaborated with peers to reach monthly registration goals

### WEB HOSTING SUPPORT

*Endurance International Group | 2014-2015*

- Remedied basic server and DNS errors
- Suggested proprietary product solutions to address hosting needs
- Delivered productivity metrics by assisting an average of 20 customers a day

### RETENTION REPRESENTATIVE

*Direct Communications | 2013-2014*

- De-escalated dissatisfied customers and retained against attempted cancellations

### HELP DESK REPRESENTATIVE

*University Technology Office, ASU | 2012*

- Directed general inquiries to appropriate university departments